



District Office
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JOB POSTING FOR 2024-2025 SCHOOL YEAR

TITLE: High School Agriscience and Science Teacher	FLSA: Exempt
REPORTS TO: Principal	POSTED: April 1, 2024
SALARY: Commensurate with SJEA Contract	NUMBER OF DAYS: School Year Position Beginning with the 2024-2025 School Year.
LOCATION: St. Johns High School	

POSITION SUMMARY

Under direction of the school principal, plans and provides for appropriate learning experiences for students. Provides an atmosphere and environment conducive to the intellectual, physical, social and emotional development of individuals to ensure success for every student. Supervises students in a variety of school related settings. Monitors and evaluates student outcomes. Communicates and interacts with students, parents, staff and community. Develops, selects and modifies instructional plans and materials to meet the needs of all students. Maintains appropriate records and follows required procedures and practices. Monitors appropriate use and care of equipment, materials and facilities.

DUTIES AND RESPONSIBILITIES

These duties and responsibilities are judged to be “essential functions” in terms of the Americans With Disabilities Act (ADA). The statements below are intended to describe the general nature and level of work being performed by a person in this position. They are not to be construed as an exhaustive list of all duties that may be performed by such a person.

- Plans a program of study that, as much as possible, meets the needs, interests and abilities of individuals to ensure success for every student.
- On a regular and consistent basis, meets and instructs assigned classes in the locations and at the times designated.
- Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives.
- Provides an instructional program to meet the needs of all students including students with disabilities.
- Prepares for classes assigned, and shows written evidence of preparation upon request of immediate superior.
- Guides the learning process toward the achievement of curriculum goals and in harmony with the goals, establishes clear objectives for all lessons, units, projects and the like to communicate these objectives to students.

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- Establishes learning objectives consistent with appraisal of student needs, requirements of St. Johns Public Schools curriculum framework, and knowledge of human growth and development.
- Plans for and utilizes instructional methods, resources and evaluation techniques which motivate and enable each student to achieve learning objectives.
- Consults with appropriate school staff to support students' educational needs, including obligations under child find for a student with a suspected disability.
- Attends and provides input when necessary to student IEPs.
- Takes all necessary and safety precautions to protect students, equipment, materials and facilities.
- Maintains accurate and complete records as required by law, St. Johns Public Schools policy and administrative regulation.
- Assists the administration in implementing all policies and rules governing student life and conduct and, for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
- Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
- Establishes relationships with colleagues, students, parents and community which reflect recognition of and respect for every individual.
- Plans and supervises purposeful assignments for instructional assistants, teacher assistants, and volunteers. May evaluate assistants' job performance with department heads and/or administrators.
- Appraises his/her own effectiveness and demonstrates successful application of skills and information acquired to increase effectiveness. Strives to maintain and improve professional competence.
- Participates in school management and shares responsibility for the total school program.
- Attends staff meetings and serves on staff committees as required. Performs related work as required.
- Supports the work of a Career and Technical Student Organization (CTSO) to enhance co-curricular learning

RECOMMENDED EMPLOYMENT QUALIFICATIONS

EDUCATION:

- Bachelor's degree in applicable field of education from an accredited college or university

CERTIFICATES, LICENSES REGISTRATIONS:

- Michigan Teaching Certificate with Agriscience (HX) endorsement - ***required.***
- Michigan Teaching Certificate with CTE - Agriculture, Agricultural Operations, & Related Science (01.0000) or similar CTE Endorsement - ***required.***
- Michigan Teaching Certificate with additional endorsements - ***required.***
 - Integrated Science (DI) and/or Science (DX) - *preferred.*
 - Biology (DA) - *also considered*

EXPERIENCE:

- Experience working with high school age students - *preferred.*
- Advising/coaching/participation in extracurricular activities desired, *preferably with FFA.*

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OTHER KNOWLEDGE, SKILLS AND ABILITIES:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills and/or ability required.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Knowledge of St. Johns Public School curriculum, techniques for integrating curriculum, St. Johns Public Schools policies, and effective instructional practices.
- Understanding of the teaching/learning process.
- Ability to provide instruction that reflects multiple perspectives and multicultural education.
- Ability to infuse technology into curriculum.
- Ability to work effectively with administrators, colleagues, central office and school based staff, students, parents and community.
- Excellent oral and written communication and human relations skills.

The information contained in this job description is for compliance with the American with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit and talk or hear. The employee frequently is required to walk and stand and move quickly. Ability to move around the classroom including stooping, bending, standing for extended periods and moving heavy objects. Crisis intervention may require participating in physical restraints. Specific vision abilities required by this job include close vision, color vision, and depth perception. While performing the duties of the job the employee may be required to leave the building.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The noise level in the work environment usually varies. Work is performed indoors and outdoors during the school year.

If interested in this position, please apply through [Fast Track](#).

A completed online application is required for all applicants.

This position will be posted until 4:00 p.m. on April 19, 2024, or until filled.

It is the policy of St. Johns Public Schools that no discriminatory practices based on sex (including sexual orientation and gender identity), race, religion, color, age, national origin, disability, height, weight, marital status, political affiliations and beliefs, or any other status covered by federal, state or local law be allowed in providing instructional opportunities, programs, services, job placement assistance, employment or in policies governing student conduct and attendance.

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